



TENNESSEE DEPARTMENT OF

EDUCATION

DIVISION OF CAREER AND TECHNICAL EDUCATION

Quality Program Indicators

Teacher: _____ System: _____

Career Cluster: _____ Reviewer: _____

School: _____ Date: _____

New Teacher: ____ YR1 ____ YR2 ____ YR3

Quality Programs Indicators

Quality Program Indicators are used by monitoring teams, CTE Directors and CTE teachers to assess minimum standards for achieving quality program status for Perkins funding. The starred (*) items listed under each indicator are the required documentation to verify that the CTE program has met the minimum requirement for that quality indicator. CTE Programs must meet all ten (10) indicators to be rated as a quality program.

CTE Teacher Portfolios should be updated yearly. Maintain documentation for each of the ten Quality Program Indicators (QPIs) for the prior school year. Appropriate documentation is a requirement of your system's yearly Perkins Plan and necessary for the appropriation of Perkins funds to CTE programs.



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Quality Program Indicators

Indicator 1

Programs of such size that offer a sequence of three or more earned credits

____ *1.1 Master schedule of classes to include all program of study course offerings

____ *1.2 Student handbook/course guide listing program of study course offerings and descriptions

Indicator 2

Programs of such scope that are aligned with state approved program of study within career clusters

____ *2.1 Copy of Program(s) of Study for program area (CTE Director Attested List from website)

Indicator 3

Programs having a certified and appropriately endorsed teacher (*Note: A teacher who teaches a CTE course that substitutes for a core academic course must be highly qualified.*)

____ *3.1 Teaching certificate verifying proper endorsement(s)

____ *3.2 Highly qualified status verification (as applicable)

____ *3.3 Industry certification certificate (as applicable) verifying up-to-date training/testing

____ *3.4 Work-Based Learning (WBL) certificate (as applicable) verifying training

Indicator 4

Programs teaching the state approved curriculum standards

____ *4.1 State standards for all courses taught in all programs of study

____ *4.2 Perkins inventory lists indicating opportunity for teaching of all standards (as applicable)

Indicator 5

Programs having a state approved articulation agreement for a program of study or an approved articulation agreement approved by the lead administrators of secondary and post-secondary institutions (where available)

____ *5.1 Current dual credit, dual enrollment and/or articulation agreements and materials demonstrating linkage to postsecondary through a program of study

Indicator 6

Programs being supported by current labor market data to support high skill, high wage, or high demand jobs

____ *6.1 JobsforTN (Department of Labor) data indicating job outlook reports for region specific to program of study,

OR

____ *6.1 Local chamber of commerce data indicating job outlook specific to program of study



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Indicator 7

Programs that teach all aspects of an industry

Note: All Aspects of Industry include 1) Business Planning, 2) Management, 3) Health, Safety and Environment, 4) Finance, 5) Community Issues, 6) Principles of Technology, 7) Personal Work Habits, 8) Labor, and 9) Technical and Production Skills.

____ *7.1 Field trip, business/industry guest speaker, and/or lesson plans documenting teaching of all 9 aspects of industry

Indicator 8

Programs having an active advisory panel

____ *8.1 Roster of advisory panel members (by program, school or system wide advisory panel) indicating program areas represented, place of employment and responsibilities or title

____ *8.2 Meeting agenda, sign-sheets and minutes including advisory committee recommendations for at least two meetings annually (prior year)

Indicator 9

Programs having a career and technical student organization as a support for the instructional program

____ *9.1 Lesson plans indicating the integration of CTSO leadership skills and activities

____ *9.2 Activities demonstrating classroom, school, and/or community based competitions

Indicator 10

Programs promote CTE and academic curriculum integration

____ *10.1 Lesson plans (two per year) indicating integration activities in Math, Science, English, and/or Social Studies